

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
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 Requested By

Bill Number HB 215

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 9, 2007

**TITLE OF BILL:** School Reporting Amendments (Average Class Size)

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_  
 Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

	First Year	Second Year
1. General Funds		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### C. Expenditure Impact Summary:

	First Year	Second Year
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)*

None.

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

None.

**F. Expenditure Impact Details (Ties to totals in Section C)**

*Document methodology and/or assumptions.* To comply with existing U-PASS requirements, the USOE already determines the average size of a class, as specified in the bill, by dividing the number of students enrolled in a course (numerator) by the number of classes in that course (denominator) for each school. The numerator is found by counting the students enrolled in a course on October 1, and courses are distinguished by grade and subject codes assigned by schools from a standard list maintained by the USOE. The denominator is found by counting the classes in that course, where each class is defined by the unique combination of its course number, section and period. Single classes with multiple courses operating simultaneously are treated as if they were separate classes. Because the results are simply disaggregated by school and grade or core subject, no adjustment is made for outliers (such as typically very small class sizes in rural areas or typically very large class sizes in certain elective subjects). If results were averaged at the district or state level or across grades and subjects, adjustments would be necessary to avoid misleading interpretations. The primary data source is the Data Clearinghouse file submitted by each LEAs at the end of the school year in July. Statistics are reported for each school in September via the U-PASS website.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

The bill only codifies a business rule for calculating average class size, which, for all practical purposes, has already been implemented by the USOE. See Section F for details.

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

None.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools :

None

Businesses and Associations :

None

Individuals :

None

Narrative Description of Bill :

This bill specifies how average class size shall be calculated for the purpose of reporting class size by grade and subject on annual school performance reports.